

Northeastern State University

**Tahlequah - Muskogee - Broken Arrow
Oklahoma**



Fact Book Academic Year 2019-2020



NORTHEASTERN STATE UNIVERSITY

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Introduction



NSU's history as an institution began when the Oklahoma legislature purchased the Cherokee National Female Seminary in 1909. In Fall 2019, 35% of NSU students identified as American Indian or Alaska Native.

Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into **Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's** degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of **over 9,500** students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

Mission, Vision and Values

Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to **local and professional communities. The institution's dedicated faculty and staff offer a** service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

Focused Mission Statement

We empower **students, faculty, staff, and the community to reach their full intellectual and human potential by creating and expanding a culture of learning, discovery, and diversity.**

Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and **economic needs of the University's** diverse communities.

Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.
- **Communication** – NSU advocates communication through the free flow of information and ideas.

- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



Students from 45 countries attended NSU during the 2019-2020 academic year.

Administration

Dr. Steve Turner, President

Dr. Deborah Landry, Provost and Vice President for Academic Affairs

Ms. Christy Landsaw, Vice President for Administration & Finance

Dr. Jerrid Freeman, Vice President for Student Affairs

Mr. Dan Mabery, Vice President for University Relations

Dr. Pamela Fly, Associate Vice President for Academic Affairs

Dr. Sophia Sweeney, Interim Assist. Vice President for Academic Affairs (thru April 2019-20)

Dr. Carla Swearingen, Assistant Vice President for Academic Affairs (beginning 2020-21)

Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction

Ms. Sheila Self, Assistant Vice President for Student Affairs/Dean of Students

Dr. Kelly Jo Larsen, Assistant Vice President for Enrollment Management

Mr. Chris Adney, Assistant Vice President, Auxiliary Services

Dr. Janet Buzzard, Dean for College of Business & Technology

Dr. Ben Ofili, Associate Dean for College of Business & Technology

Dr. Justin Halpern, Assistant Dean for College of Business & Technology

Dr. Vanessa Anton, Dean for College of Education

Dr. Lisa Bisogno, Associate Dean for College of Education

Dr. Tracy Thompson, Assistant Dean for College of Education

Dr. Eloy Chavez, Dean for College of Extended Learning

Dr. Mike Chanslor, Dean for College of Liberal Arts

Dr. Robyn Pursley, Assistant Dean for College of Liberal Arts

Dr. Audell Shelburne, Assistant Dean for College of Liberal Arts

Dr. Pamela Hathorn, Dean for Gregg Wadley College of Science & Health Professions

Dr. **Jessica Martin**, Assoc. Dean for **Gregg Wadley** College of Science & Health Professions

Dr. Martha Parrott, Assist. Dean for **Gregg Wadley** College of Science & Health Professions

Dr. Doug Penisten, Dean for **Oklahoma** College of Optometry

Dr. Kippi Wyatt, Associate Dean for **Oklahoma** College of Optometry

Dr. Leland Carr, Assistant Dean for **Oklahoma** College of Optometry

Dr. Richard Castillo, Assist. Dean for Surgical Training and Education (OK College of Optometry)

Dr. Nathan Lighthizer, Assistant Dean for Clinical Care Services (OK College of Optometry)

Dr. Cari Keller, Dean of Graduate College

Dr. Roy Wood, Dean for NSU Broken Arrow Campus

Dr. Kimberly Williams, Dean for NSU Muskogee Campus

Dr. Richard Reif, Chief Information Officer and Director, Information Technology Ms. Janet Kelley, Registrar

Dr. Michael Jones, Executive Director, University Libraries

Dr. Roger Collier, Acting Executive Director, International Programs

Dr. Julie Sawyer, Executive Director, Office of Institutional Effectiveness

Ms. Julia Carlo, Exec. Dir.; Advising, Testing, & Transfer Student Services

Mr. Bob Hails, Executive Director, NSU Online

Faculty Association/Faculty Council

Description

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

Mission Statement

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

2019-2020 Officers

President: Dr. Renée Cambiano

Vice President: Dr. **Nathan Green**

Secretary-Treasurer: **Dr. Dana Eversole**

Institutional Summary



Northeastern State University welcomed 722 first-time freshman for the Fall 2019 semester.

General Information

Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for **October 2021**

Library

Books, serial backfiles, and other material including government documents: **322,747**

Current serial titles: **46,034**

Microforms: **763,514**

Audiovisual materials: **103,358**

E-books: **71,226**

Housing

Number of buildings: **22**

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): **1,450**

Doubles, **75%**; Triples/Semi-suites/Suites, **21%**; Apartments, **4%**

Typical room and board for 2019-20 (dorm): **\$7,880**

Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

Faculty/Staff

Staff by Employment Status and Occupational Category – Fall 2019

Occupational category	FULL TIME	PART TIME	FTE STAFF*
Instructional Staff	284	128	327
Primary Instruction	284	128	327
Exclusively credit	284	128	327
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	1	1	1
Public Service Staff	6	0	6
Library and Student and Academic Affairs and Other Education Services	50	0	50
Librarians, Curators, and Archivists	24	0	24
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	12	0	12
Library Technicians	9	0	9
Student and Academic Affairs and Other Education Services	26	0	26
Management Occupations	79	0	79
Business and Financial Operations	23	0	23
Computer, Engineering, and Science	34	0	34
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	68	7	70
Healthcare Practitioners and Technical	20	0	20
Service	105	3	106
Sales and Related	7	0	7
Office and Administrative Support	112	18	118
Natural Resources, Construction, and Maintenance	43	0	43
Production, Transportation, and Material Moving	6	0	6
TOTAL	838	157	890

Source: IPEDS Human Resources survey 2019-20

*NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures.

Professional Staff by Manpower Resource and Gender – Academic Year 2019-20

POSITION	MALE	FEMALE	TOTAL
Executive Officer	3	2	5
Director of Operational Unit	16	17	33
Administrator within Operational Unit	18	15	33
Instruction/Research, Professional	210	253	463
Instruction/Research, Assistants	4	6	10
Specialist/Support, Professional	85	152	237
Other	10	15	25
TOTAL	346	460	806

Source: UDS Professional Staff Data ViStat 2019-20

Instructional Faculty Salaries – Academic Year 2019-20

Faculty Rank	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 Months	9 Months	TOTAL			
All Ranks (Total)	45	239	284	2,691	\$19,178,835	\$7,127
Professor	9	54	63	594	\$5,299,214	\$8,921
Associate professor	12	63	75	711	\$5,218,673	\$7,340
Assistant professor	22	74	96	930	\$6,246,472	\$6,717
Instructor	2	44	46	420	\$2,236,216	\$5,324
Lecturer	0	4	4	36	\$178,260	\$4,952
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2019-20 (table adjusted to remove blank columns)

**** NOTE:** The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

Tenured Faculty – Percent of Full-time Faculty

Fall 2015 - 40.1%

Fall 2016 - 43.2%

Fall 2017 - 45.8%

Fall 2018 - 45.3%

Fall 2019 - 45.1%

Source: IPEDS Human Resources surveys 2015-16 thru 2019-20

Finance Data – Fiscal Year 2019

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$38,644,375	37%	\$6,041
State appropriations	\$28,579,427	27%	\$4,468
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$24,296,748	23%	\$3,798
Private gifts, grants, and contracts	\$1,967,323	2%	\$308
Investment income	\$766,647	1%	\$120
Other core revenues	\$10,276,125	10%	\$1,606
Total core revenues	\$104,530,645	100%	\$16,341
Total revenues	\$113,766,853	-	\$17,784

“Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$55,697,586	56%	\$8,707
Research	\$5,479,621	6%	\$857
Public service	\$232,766	0%	\$36
Academic support	\$8,771,740	9%	\$1,371
Institutional support	\$7,638,842	8%	\$1,194
Student services	\$10,917,926	11%	\$1,707
Other core expenses	\$9,938,034	10%	\$1,554
Total core expenses	\$98,676,515	100%	\$15,425
Total expenses	\$111,120,485	-	\$17,371

“Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

FTE Enrollment

Calculated FTE Enrollment = 6,397

“The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2019-2020

Financial Aid Data

Financial Aid Received by First-time, Full-time Students (FTFT)

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2014-15	2015-16	2016-17	2017-18	2018-19
Pell Grants	56%	55%	53%	53%	53%
Other Federal Grants	2%	5%	4%	3%	1%
State/Local Govt Grants/Scholarships	37%	39%	34%	33%	33%
Institutional Grants/Scholarships	51%	57%	55%	55%	50%
Federal Loans	50%	44%	43%	43%	46%
Other Loans	1%	0%	2%	1%	2%
Any Financial Aid	95%	92%	93%	94%	93%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2014-15	2015-16	2016-17	2017-18	2017-18
Pell Grants	\$4,528	\$4,695	\$4,708	\$4,939	\$4,869
Other Federal Grants	\$1,306	\$1,197	\$1,047	\$1,086	\$1,308
State/Local Govt Grants/Scholarships	\$3,281	\$3,462	\$3,762	\$4,324	\$4,211
Institutional Grants/Scholarships	\$4,295	\$4,499	\$4,505	\$4,222	\$4,516
Federal Loans	\$4,817	\$5,109	\$4,656	\$4,935	\$4,745
Other Loans	\$7,180	\$5,482	\$9,237	\$8,729	\$8,359

Average Net Price for In-State First-time, Full-time Students Who Receive Grant Aid

2014-15 - \$8,148
 2015-16 - \$8,365
 2016-17 - \$8,833
 2017-18 - \$9,132
 2018-19 - \$9,415

Source for all data above: IPEDS Student Financial Aid surveys 2015-16 through 2019-20

Aid Awarded 2018-19

All Students - \$71,234,167
 Undergraduate Students - \$57,924,144

Source: Financial Aid UDS 2019-20

Updated: 10/1/2020

Enrollment Information – Fall Semesters

Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Tahlequah	6,255	6,156	6,056	5,897	5,521	5,977
Muskogee	310	385	296	406	449	369
Broken Arrow	1,686	1,551	1,557	1,576	1,547	1,583
Other	0	17	0	0	0	3
TOTAL	8,251	8,109	7,909	7,879	7,517	7,933

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Tahlequah	6,255	6,156	6,056	5,897	5,521	5,977
Muskogee	560	629	477	607	731	601
Broken Arrow	3,398	3,485	3,613	3,616	3,605	3,543
Other	70	57	0	0	0	25

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Male	37.4	38.1	37.9	36.6	35.9	37.2
Female	62.6	61.9	62.1	63.4	64.1	62.8

Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
American Indian or Alaska Native	19.0*	17.6*	17.3*	17.4*	18.4*	17.9*
Asian	2.0	2.3	2.1	2.2	2.1	2.2
Black or African American	4.0	3.9	3.9	4.1	4.4	4.5
Native Hawaiian or Other Pacific Islander	0.1	0.0	0.0	0.0	0.1	0.0
Hispanic/Latino	4.9	5.3	5.9	5.6	5.7	5.5
White	50.9	50.1	48.4	47.6	49.2	49.2
Non-resident Alien	1.6	2.0	2.4	2.2	2.1	2.1
Two or More Races	16.5	18.0	19.4	20.2	17.4	17.8
Unknown	1.0	0.6	0.6	0.6	0.7	0.7

*The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2015, 2016, 2017, 2018, 2019, and the five year average are, respectively: 34.7, 34.8, 36.0, 37.1, 35.1, and 35.5.

Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Freshman	19.7	19.8	20.0	18.7	17.7	19.2
Sophomore	11.5	11.5	12.5	11.9	11.6	11.8
Junior	20.1	20.9	19.4	20.6	20.5	20.3
Senior	29.5	31.4	30.3	32.1	31.9	31.0
Unclassified (Special/Post Grad)	4.3	1.8	4.1	1.9	2.0	2.8
TOTAL UNDERGRAD	85.1	85.4	86.3	85.2	83.7	85.1
Graduate	13.5	13.2	12.4	13.4	14.8	13.5
Professional	1.4	1.4	1.4	1.4	1.5	1.4
TOTAL GRADUATE	14.9	14.6	13.7	14.8	16.3	14.9

Age Group - Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
< 18	1.6	1.5	2.0	1.9	2.0	1.8
18-19	14.2	15.3	15.2	14.8	14.3	14.8
20-21	17.0	18.0	18.8	19.0	19.7	18.5
22-24	22.3	22.6	22.7	22.2	22.2	22.4
25-29	16.5	16.5	16.0	16.4	15.7	16.2
30-34	9.6	8.7	8.3	8.4	8.1	8.6
35-39	7.1	5.9	6.2	6.6	6.3	6.4
40-49	8.0	8.0	7.5	7.3	8.3	7.8
50-64	3.5	3.2	2.9	3.1	3.1	3.2
65 and over	0.2	0.4	0.2	0.2	0.3	0.3
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Full-Time	66.0	65.9	66.4	65.6	64.5	65.7
Part-Time	34.0	34.1	33.6	34.4	35.5	34.3

Residency - Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
In State	91.4	90.8	91.7	91.1	91.8	91.4
Out of State	6.3	6.4	5.9	5.8	5.6	6.0
International	2.3	2.8	2.4	3.1	2.6	2.6

Top 10 High Schools - Percent of Enrolled Students

Top 10 High Schools*	FALL SEMESTERS					Five Year Average
	2015	2016	2017	2018	2019	
Tahlequah High School	5.9	5.9	5.9	5.7	5.7	5.8
Broken Arrow High School	4.1	4.3	4.3	4.2	4.5	4.3
Union High School (Tulsa)	3.0	3.0	2.8	2.8	2.7	2.9
Muskogee High School	2.2	2.3	2.2	2.5	2.6	2.4
Sequoyah High School (Tahlequah)	2.0	2.2	2.6	2.6	2.4	2.4
Stilwell High School	2.1	1.9	2.3	2.3	2.3	2.2
Fort Gibson High School	1.9	2.1	2.1	1.8	1.5	1.9
Jenks High School	1.5	1.7	1.6	1.7	1.8	1.7
Coweta High School	1.3	1.4	1.7	1.8	2.0	1.6
Owasso High School	1.3	1.5	1.6	1.5	1.7	1.5

*Top 10 determined by five-year average.

Top 10 Prior Colleges - Percent of Enrolled Students

Top 10 Prior Colleges*	FALL SEMESTERS					Five Year Average
	2015	2016	2017	2018	2019	
Tulsa Community College	24.4	24.9	25.3	25.5	24.9	25.0
Connors State College	6.1	6.3	6.5	6.6	6.6	6.4
Carl Albert State College	4.7	4.6	4.9	5.1	5.0	4.9
Oklahoma State University (Stillwater)	2.8	3.1	2.9	3.2	3.1	3.0
Rogers State University	2.6	2.5	2.7	3.0	3.1	2.8
Northeastern Oklahoma A&M College	2.4	2.5	2.4	2.1	2.1	2.3
OSU Inst Tech (Okmulgee)	1.8	1.8	1.6	1.4	1.6	1.6
University of Oklahoma (Norman)	1.5	1.5	1.5	1.5	1.6	1.5
Eastern Oklahoma State College	1.3	1.3	1.3	1.6	1.5	1.4
University of Central Oklahoma	0.9	0.9	0.9	0.9	0.8	0.9

*Top 10 determined by five-year average.

New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
First Time Freshmen - Admitted	1,405	1,559	1,697	1,729	1,509	1,580
First Time Freshmen - Enrolled	806	887	839	846	722	820
New Transfers - Admitted	1,232	1,221	1,219	1,296	1,136	1,221
New Transfers - Enrolled	1,000	908	901	934	821	913

Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Tahlequah	66,621	63,816	62,194	60,772	55,370	61,755
Muskogee	2,763	3,070	2,726	3,586	4,474	3,324
Broken Arrow	23,416	24,005	24,703	24,453	24,195	24,154
Other	213	171	0	0	0	77
TOTAL	93,447	91,062	89,623	88,811	84,039	89,396

Student Credit Hours by Classification – Fall 2019

CLASS*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Freshman	16,214	12.2	12,284	9.2
Sophomore	11,563	13.3	9,534	11.0
Junior	19,207	12.5	16,426	10.7
Senior	26,257	11.0	23,757	9.9
Non-degree Seeking	735	4.9	519	3.5
Graduate Masters	7,801	7.0	7,205	6.5
First Professional	2,262	20.0	2,224	19.7
Total Undergraduate	73,796	11.8	62,520	9.9
Total Graduate	10,063	8.2	9,429	7.7
TOTAL	84,039	11.2	71,949	9.6

*Based on student's classification at the end of the fall term. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by College – Fall 2019

COLLEGE*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Business & Technology	15,175	10.5	13,150	9.1
Education	18,570	11.0	16,374	9.7
Extended Learning	1,213	10.6	1,106	9.7
Liberal Arts	17,236	12.2	14,927	10.5
Optometry	2,262	20.0	2,224	19.7
Science & Health Professions	15,837	10.3	13,907	9.0
Undeclared (Academic Affairs/Graduate College)	13,746	11.4	10,261	8.5
TOTAL	84,039	11.2	71,949	9.6

*Based on college of student's major. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by Course Level – Fall 2019

COURSE LEVEL*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Lower	30,092	8.2	25,485	6.4
Upper	43,991	9.1	40,700	8.1
Graduate	7,694	6.9	6,919	6.4
Professional	2,262	20.0	2,205	19.7
TOTAL	84,039	11.2	75,309	9.6

*Lower, Developmental, 1000/2000; Upper, 3000/4000; Graduate, 5000; Professional, OPT. Credit hours are attached to the course.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Averages for each course level reflect the average number of credits taken by students who were enrolled in credits at that level.

Student Progress

One-Year Retention Rates

Fall 2014 First-time, Full-Time Freshman Cohort: 62.4%

Fall 2015 First-time, Full-Time Freshman Cohort: 64.5%

Fall 2016 First-time, Full-Time Freshman Cohort: 62.8%

Fall 2017 First-time, Full-Time Freshman Cohort: 64.1%

Fall 2018 First-time, Full-Time Freshman Cohort: 59.1%

Degree Completions – Academic Years

LEVEL	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Certificates	10	17	10	21	39	19
Bachelor	1,372	1,370	1,428	1,412	1,471	1,411
Master	331	416	291	318	374	346
First Professional	28	29	27	27	28	28
TOTAL	1,741	1,832	1,756	1,778	1,912	1,804

Six-Year Graduation Rates

Fall 2009 First-time, Full-Time Freshman Cohort: 25.9%

Fall 2010 First-time, Full-Time Freshman Cohort: 27.2%

Fall 2011 First-time, Full-Time Freshman Cohort: 31.6%

Fall 2012 First-time, Full-Time Freshman Cohort: 35.3%

Fall 2013 First-time, Full-Time Freshman Cohort: 32.6%

College Summaries



NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.

College of Business & Technology

Accreditations

Accreditation Council for Business Schools and Programs

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Accounting (ACCT)	2,377	2,204	2,231	2,148	2,075	2,207
Accounting & Financial Analysis (ACFN)	260	258	333	268	279	280
Business Administration (BADM)	484	693	698	1,269	1,257	880
Business Law (BLAW)	456	522	507	459	546	498
Economics (ECON)	756	759	735	873	771	779
Environmental Health and Safety Management (EHSM)	114	150	120	42	33	92
Environmental Management (ENVM)	777	672	729	810	588	715
Finance (FIN)	1,025	919	1,017	969	828	952
Health Care Administration (HCA)	862	860	795	739	463	744
Hospitality & Tourism Management (HTM)	348	342	434	316	301	348
Information Systems (IS)	1,710	1,875	1,891	1,782	1,721	1,796
International Business (IBUS)	120	159	180	195	168	164
Management (MGMT)	2,410	2,479	2,526	2,589	2,691	2,539
Marketing (MKT)	1,389	1,558	1,746	1,359	1,291	1,469
Master Business Admin (MBA)	462	414	369	515	563	465
Professional MBA (PMBA)	234	180	132	207	174	185
Safety Management (SAFM)	756	735	842	747	576	731
Supply Chain Management (SCM)	150	199	242	84	111	157
Technology (TECH)	498	257	309	297	354	343
TOTAL	15,188	15,335	15,836	15,668	14,790	15,363

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Undergraduate	1,367	1,381	1,458	1,375	1,250	1,366
Accounting	357	325	339	329	293	329
Business Administration	221	258	265	251	246	248
Environmental, Health & Safety Management	204	191	200	186	162	189
Finance	75	92	93	99	94	86
Health Organizations Administration	108	113	107	99	69	99
Hospitality & Tourism Management	53	57	56	32	37	47
Information Systems	55	55	65	61	40	55
International Business Management					3	3*
Management	128	111	124	133	135	126
Marketing	113	120	153	147	139	134
Supply Chain Management	33	47	44	30	28	36
Technology	20	12	12	8	7	12
Graduate	164	155	135	159	175	158
Accounting & Financial Analysis	60	63	58	55	49	57
MBA/PMBA	104	92	77	104	126	101
TOTAL	1,531	1,536	1,593	1,534	1,425	1,524

*Majors average only over those years that the majors were offered.



Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Bachelor	332	351	375	352	354	353
Accounting	85	81	83	87	68	81
Business Administration	23	29	56	45	59	42
Entrepreneurship (I)	6	6	5	4	0	4
Environmental, Health & Safety Management	59	58	61	69	53	60
Finance	20	18	24	19	26	21
Health Organizations Administration	31	35	21	19	25	26
Hospitality & Tourism Management	15	15	17	7	11	13
Information Systems	15	6	13	18	12	13
International Business (I)	4	4	4	3	3	4
Management	30	21	22	24	41	28
Marketing	30	35	40	44	46	39
Supply Chain Management	6	8	23	8	7	10
Technology	8	5	6	5	3	5
Master	61	79	36	42	51	54
Accounting & Financial Analysis	21	19	12	15	13	16
Environmental, Health & Safety Management (I)	12	7	2	4	4	6
MBA/PMBA	28	53	22	23	34	32
TOTAL	393	430	411	394	405	407

(I) Inactive program

College of Education

Accreditations

Accreditation of Counseling and Related Educational Programs

Council for the Accreditation of Educator Preparation

Oklahoma Office of Educational Quality and Accountability

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Counseling (COUN)	1,421	1,434	1,306	1,302	1,169	1,326
Driver Education (D ED)	88	78	0	1	0	33
Early Childhood Ed (ECED)	632	717	567	709	657	656
Education (EDUC)	4,498	4,266	3,803	3,461	3,382	3,882
Elementary Education (ELED)	717	813	996	800	809	827
Health Education (H ED)	3,909	3,717	3,435	3,572	3,054	3,537
Human Development & Family Science (HDFS)					174	174*
Library Media (LIBM)	602	424	312	424	433	439
Physical Education (P ED)	997	1,049	830	706	654	847
Psychology (PSYC)	6,038	5,629	5,590	5,344	5,694	5,659
Reading (READ)	1,238	1,347	1,135	1,003	1,197	1,184
Recreation (REC)	71	46	79	105	106	81
Special Education (SPED)	1,077	1,185	996	1,008	1,063	1,066
TOTAL	21,288	20,705	19,049	18,435	18,392	19,574

*Subjects average only over those years that such courses were offered.



Updated: 10/1/2020

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Certificate	59	62	43	45	54	53
CERT – Library Media Specialist	9	9	5	5	4	6
CERT – Reading Specialist	7	6	2	2	7	5
CERT – School Admin	43	47	36	38	43	41
Undergraduate	1,390	1,354	1,309	1,194	1,171	1,284
Early Childhood Education	215	196	190	167	158	185
Elementary Education	346	332	290	239	230	287
Health & Human Performance	208	235	268	259	241	242
Health & Physical Education	68	77	57	32	44	56
Psychology	474	441	439	439	450	449
Special Ed - Mild/Mod. Disorders	79	73	65	58	48	65
Graduate	536	490	471	461	463	484
Counseling	155	157	138	141	125	143
Early Childhood Education	21	11	22	20	15	18
Health & Sport Science	29	35	37	30	28	32
Instructional Leadership	29	22	27	26	34	28
Leadership	44	34	26	25	36	33
Library Media/Info Tech	44	37	27	44	41	39
Reading	113	79	72	54	72	78
School Administration	78	82	80	77	71	78
Spec Educ-Autism Spectrum Dis	23	33	42	44	41	37
TOTAL	1,985	1,906	1,823	1,700	1,688	1,820

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Certificate	5	13	10	15	19	12
CERT – Driver & Safety Education	0	0	0	1	0	0
CERT – Library Media Specialist	0	1	3	2	2	2
CERT – Reading Specialist	2	0	0	2	0	1
CERT – School Admin	3	12	7	10	17	10
Bachelor	352	341	335	327	310	333
Early Childhood Education	46	40	43	39	38	41
Elementary Education	105	88	75	67	60	79
Health & Human Performance	49	55	59	73	69	61
Health & Physical Education	10	19	13	4	5	10
Psychology	126	123	133	135	121	128
Special Ed - Mild/Mod. Disorders	16	16	12	9	17	14
Master	167	229	170	160	161	177
Counseling	43	60	36	48	45	46
Early Childhood Education	10	2	5	6	3	5
Health & Kinesiology	14	10	18	10	13	13
Instructional Leadership	9	8	9	7	9	8
Leadership	26	18	15	12	13	17
Library Media/Info Tech	11	19	14	10	13	13
Reading	34	68	25	22	25	35
School Administration	20	36	31	35	26	30
Special Ed - Autism Spec. Dis.	0	8	17	10	14	10
TOTAL	524	583	515	502	490	523

*Degrees/certificates average only over those years in which the programs were offered.

College of Extended Learning

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Organizational Leadership (ORGL)	882	960	1,038	1,182	1,086	1,030
TOTAL	882	960	1,038	1,182	1,086	1,030

Courses in the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Liberal Arts.

Majors (Active Degree Programs)*

MAJOR	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Certificate	0	0	0	0	1	0
Emergency Mgmt & Planning	0	0	0	0	1	0
Undergraduate	90	94	93	103	113	99
Organizational Leadership	90	94	93	103	113	99
TOTAL	90	94	93	103	113	99

*See note below Degrees/Certificates Conferred table.

Degrees/Certificates Conferred*

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Certificate	5	4	0	3	16	6
CERT – Emergency Management and Planning	5	4	0	3	16	6
Bachelor	24	30	37	34	41	33
Organizational Leadership	24	30	37	34	41	33
TOTAL	29	34	37	37	57	39

*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major –Liberal Arts.

College of Liberal Arts

Accreditations

Council on Social Work Education

National Association of Schools of Music

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
American Indian Studies (AIS)	258	206	195	226	162	209
American Studies (AMST)	44	120	96	88	174	104
Anthropology (ANTH)	192	153	105	36	111	119
Art (ART)	997	1,035	874	1,047	1,068	1,004
Cherokee (CHER)	434	444	387	339	363	393
Chinese (CHIN)	66	-	-	-	-	66*
Communication (COMM)	1,899	1,938	1,801	1,837	1,579	1,811
Criminal Justice (CR J) **	4,455	4,615	5,172	5,355	5,358	4,991
Drama (DRAM)	-	-	1,401	1,306	1,220	1,309*
English (ENGL)	5,461	5,382	5,097	5,097	4,780	5,163
French (FREN)	69	66	69	-	60	66*
Geography (GEOG)	1,233	1,113	1,359	1,242	901	1,170
German (GERM)	117	54	42	57	63	67
Greek (GREK)	60	-	39	-	-	50*
History (HIST)	2,522	2,559	2,281	2,222	2,291	2,375
Humanities (HUM)	1,002	816	783	636	558	759
Japanese (JAP)	-	66	60	-	-	63*
Liberal Arts Studies	27	40	29	20	25	28
Latin (LAT)	69	78	-	-	30	59*
Media Studies (M S)	865	873	759	793	682	794
Military Sci (MILS)	35	21	9	7	9	16
Music (MUS)	1,496	1,460	1,655	1,449	1,302	1,472
Philosophy (PHIL)	111	93	96	111	105	103
Political Sci (POLS)	1,679	2,030	1,915	1,635	1,563	1,764
Religion (REL)	150	111	102	21	36	84

Student Credit Hours by Course Prefix – continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Russian (RUS)	24	27	-	-	-	26**
Social Sci (SOSC)	39	24	18	21	24	25
Social Work (SOWK)	1,875	1,758	1,681	1,625	1,805	1,749
Sociology (SOC)	1,421	1,196	1,052	1,107	880	1,131
Spanish (SPAN)	742	706	626	606	536	643
Theatre (THTR)	1,210	1,342	-	-	-	1,276**
Univ Strategies (UNIV)	1,877	1,810	2,544	2,607	2,178	2,203
Visual Comm (VCOM)	89	3	-	-	-	46**
Women & Gender Studies (WGS)	8	18	93	183	378	136
TOTAL	30,526	30,157	30,340	29,673	28,241	29,787

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.



All NSU graduates are prepared in the key areas of University Studies, Written and Oral Communication, Humanities, Social and Behavioral Sciences, Natural Sciences, Quantitative Analysis, Life Skills, Global Perspectives, and Computer Proficiency.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2016	2017	2018	2019	2020	
Certificate	-	-	-	1	1	1*
Geographic Info Systems	-	-	-	1	1	1*
Undergraduate	1,339	1,278	1,255	1,263	1,276	1,305
American Indian Studies	14	13	12	11	7	11
Art	59	49	50	54	52	53
Art Education	15	18	14	12	13	14
Cherokee Cultural Studies	14	13	9	9	6	10
Cherokee Education	3	2	5	5	6	4
Communication Studies	31	33	36	50	46	39
Creative Writing	-	-	4	13	27	15*
Criminal Justice**	388	313	294	312	289	319
Cyber Security	-	4	30	31	43	27*
Drama	19	19	23	18	14	19
English	86	94	100	85	98	93
English Education	96	88	72	64	63	77
General Studies	110	96	101	132	142	116
Geography	13	14	7	17	11	12
History	52	44	59	42	47	49
Homeland Security	-	12	19	21	22	19*
Legal Studies	-	29	39	42	45	39*
Media Studies	62	71	58	66	57	63
Music	22	22	15	13	16	18
Music Education	23	24	26	30	27	26
Political Science	24	26	29	21	19	24
Social Studies Education	74	71	46	41	34	53
Social Work	188	186	159	144	130	161
Sociology	39	38	40	28	41	37
Spanish	17	8	11	13	13	12
Spanish Education	3	5	4	6	8	5
Graduate	100	104	92	98	140	105
American Studies	12	21	14	16	24	17
Communication Arts	11	15	14	14	17	14
Criminal Justice	40	37	35	47	44	41
English	37	31	29	21	23	28
Social Work	-	-	-	26	32	29*
TOTAL	1,463	1,382	1,347	1,388	1,417	1,399

*Majors average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Certificate	-	-	-	3	2	3*
Geographic Info Systems	-	-	-	3	2	3*
Bachelor	414	372	395	409	421	402
American Indian Studies	3	2	1	1	3	3
Art	12	10	15	7	15	12
Art Education	1	3	3	3	3	3
Cherokee Cultural Studies	7	5	4	2	1	4
Cherokee Education	0	0	0	1	1	0
Communication Studies	9	4	6	19	9	9
Creative Writing	-	-	1	1	7	3
Criminal Justice**	107	100	95	93	114	102
Cyber Security	-	0	0	4	10	4*
Drama	4	7	6	6	5	6
English	25	24	30	32	21	26
English Education	17	14	22	13	15	16
General Studies	80	62	83	88	89	80
Geography	4	8	3	4	4	5
History	20	11	18	17	11	15
Homeland Security	-	2	4	10	9	6*
Legal Studies	-	5	11	4	18	10*
Media Studies	15	17	13	19	9	15
Music	6	4	5	4	1	4
Music Education	3	3	2	0	3	2
Political Science	2	6	7	4	4	5
Social Studies Education	4	9	7	4	9	7
Social Work	57	52	40	54	41	49
Sociology	15	11	14	15	12	13
Spanish	4	6	2	4	4	4
Spanish Education	1	0	1	0	3	1
Visual Communications (I)	9	7	2	0	0	4
Master	30	24	17	28	37	27
American Studies	3	2	1	5	4	3
Communication Arts	6	2	4	3	8	5
Criminal Justice	12	12	5	11	19	12
English	9	8	7	9	6	8
Social	-	-	-	-	30	30*
TOTAL	444	396	412	440	460	430

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Updated: 10/1/2020

College of Optometry

Accreditations

Accreditation Council on Optometric Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Optometry (OPT)	2,291	2,256	2,203	2,239	2,262	2,250
TOTAL	2,291	2,256	2,203	2,239	2,262	2,250

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Undergraduate	0	0	0	0	0	0
Vision Science	0	0	0	0	0	0
Graduate	113	113	110	112	113	112
Optometry	113	113	110	112	113	112
TOTAL	113	113	110	112	113	112

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Bachelor	2	2	0	1	1	1
Vision Science	2	2	0	1	1	1
Doctorate	28	29	27	27	28	28
Optometry IV	28	29	27	27	28	28
TOTAL	30	31	27	28	29	29

College of Science & Health Professions

Accreditations

Accreditation Commission for Education in Nursing

Accreditation Council for Occupational Therapy Education

Accreditation Council for Education in Nutrition and Dietetics

American Chemical Society

American Speech-Language-Hearing Association

National Accrediting Agency for Clinical Laboratory Sciences

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Biology (BIOL)	4,765	4,427	4,099	4,450	4,043	4,357
Chemistry (CHEM)	2,090	2,213	2,274	2,377	2,017	2,194
Computer Science (CS)	1,688	1,889	1,785	1,937	1,925	1,845
Engineering Physics (EPHY)	-	18	6	-	-	12*
Geology (GEOL)	152	128	144	160	200	157
Human & Family Science (HFS)	1,362	804	546	359	-	768
Mathematics (MATH)	5,771	5,411	5,284	4,752	3,940	5,032
Medical Lab Science (MLS)	353	350	471	498	361	407
Medical Tech (MEDT)	36	36	12	60	24	34
Nursing (NURS)	964	891	994	1,709	1,752	1,076
Nutritional Sciences (NUTR)	1,514	1,451	1,361	1,385	1,344	1,262
Occupational Therapy (OCTH)	348	484	534	546	468	476
Physics (PHYS)	543	468	567	543	415	507
Science (SCI)	2,039	1,759	1,584	1,409	1,443	1,647
Speech-Language Pathology (SLP)	1,213	1,320	1,496	1,429	1,336	1,359
TOTAL	22,838	21,649	21,157	21,614	19,268	21,305

*Subjects average only over those years that such courses were offered.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2015	2016	2017	2018	2019	
Certificate	-	-	-	-	2	2
STEM Education Certificate	-	-	-	-	2	2
Undergraduate	636	1,154	1,136	1,285	1,168	1,076
Applied Physics	-	7	10	14	13	11*
Cell and Molecular Biology	-	179	241	299	268	247*
Chemistry	64	69	78	85	62	72
Computer Science	122	167	172	180	180	164
Integrative Biology	-	261	124	95	81	140*
Mathematics	41	29	45	40	26	36
Mathematics Education	56	55	38	27	17	39
Medical Laboratory Science	64	57	65	70	61	63
Nursing	125	127	152	255	250	182
Nutritional Sciences	57	92	90	102	119	92
Science Education	39	28	26	26	21	28
Speech-Language Pathology	68	83	95	92	70	82
Graduate	190	189	184	216	215	199
Mathematics Education	30	31	22	27	20	26
Natural Sciences	15	19	15	13	13	15
Nursing	-	-	7	26	40	24*
Occupational Therapy	26	36	40	41	39	36
Science Education	45	38	27	20	31	32
Speech-Language Pathology	74	65	73	89	72	75
TOTAL	826	1,343	1,320	1,501	1,385	1,275

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	15-16	16-17	17-18	18-19	19-20	
Certificates	-	-	-	-	2	2
STEM Education Certificate	-	-	-	-	2	2
Bachelor	257	302	286	304	366	303
Applied Physics	-	0	1	1	1	1*
Biology (I)	90	80	-	-	-	85
Cell & Molecular Biology	-	10	34	41	61	37*
Chemistry	4	6	6	23	14	11
Computer Science	19	24	43	38	46	34
Human & Family Sci. (I)	54	48	31	11	4	30
Integrative Biology	-	-	45	17	16	26*
Mathematics	8	3	13	15	12	10
Mathematics Education	12	14	3	8	4	8
Medical Laboratory Science	13	16	7	14	20	14
Nursing	34	62	49	85	134	73
Nutritional Sciences	4	15	20	14	31	17
Science Education	10	5	5	4	3	5
Speech-Language Pathology	9	19	29	33	20	22
Master	73	84	68	88	95	82
Mathematics Education	8	10	7	12	6	9
Natural Sciences	2	4	2	2	4	3
Nursing	13	9	2	4	12	8
Occupational Therapy	-	10	16	19	20	16
Science Education	12	15	13	5	10	11
Speech-Language Pathology	38	36	28	46	43	38
TOTAL	330	386	354	392	463	385

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

NSU Fact Book compiled by the Office of Institutional Effectiveness

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